

# Strengthening Frontline Early Childhood Education and Development Services in Poor Rural communities (ECED Frontline PASA)

Quarterly Progress Report: January - March 2016

Summary Information	
Status	Active
Activity Number	P156674
Task Team Leader(s)	Rosfita Roesli
Executing Agency(ies)	The Ministry of Villages, Disadvantages Areas, and Transmigration; The Ministry of Education and Culture; The World Bank/PNPM Support Facility
Start date to Closing Date	Dec 9, 2015 - Dec 28, 2017 (24 months)
Geographic Coverage	25 Districts in 11 Provinces
Approved Budget	US\$5,400,000
Disbursements during the Quarter	US\$50,124
Cumulative Disbursements	US\$50,124

## Progress

### Project Overview

The Project Development Objective of the ECED Frontline Programmatic Analytical Services and Advisory (PASA) is to increase government knowledge and capacity to formulate policy, as well as to manage funds to support Early Childhood Education and Development (ECED) services in poor rural communities. In turn, it is expected that the government delivery of quality ECED services will be strengthened.

The PASA is intended to test interventions in 25 PNPM Generasi Sehat Cerdas (Generasi) districts aiming at providing communities with better information on and access to ECED services. The PASA will also evaluate whether the interventions lead to village government's voluntary decision to invest a portion of village revenues in ECED programs. In terms of quality of service provision, the PASA will assist the Government, in particular the Ministry of Education and Culture (MoEC)'s Directorate of ECED (Direktorat Pembinaan PAUD) and Directorate of ECED Teachers and Personnel (Direktorat Guru dan Tenaga Kependidikan/ GTK PAUD DikMas) to test a range of quality enhancement interventions, and identify which are cost-effective and conducive for scale-up.

The PASA will support the following two components of the Government program:

1. Supporting communities to invest in quality ECED centers. Trained PNPM Generasi facilitators will raise awareness of ECED's importance and will help communities develop proposals to establish or upgrade centers staffed by local volunteer teachers. Communities will receive two types of block grants through PNPM Generasi: i) regular grants for selected health and education purposes; and ii) additional earmarked funds to pay for teacher training. This component is managed by the Ministry of Villages, Disadvantaged Areas, and Transmigration (MoV) as a Recipient-executed Trust Fund (RETF).

2. Strengthening the enabling environment at the central, provincial and district levels to support quality ECED, especially to improve teachers' competencies. This component is managed by the MoEC and district governments.

The Bank-Executed PASA Fund is organized into three components, which will be the focus of this Quarterly Progress Report.

- Component 1: Technical Assistance (TA) to improve Ministry of Village's capacity in supporting communities to access ECED services.
- Component 2: TA to the MoEC and district governments to enhance training systems for ECED community teachers.
- Component 3: Evaluating the effect of Generasi and ECED interventions on communities and teachers.

### **Overall progress towards development objective**

As a result of intensive engagement with the MoEC and participating Districts, one of the KPI has so far been achieved: Districts have nominated trainers trained by MoEC on Basic Level Training (*Diklat Dasar*) modules, using the MoEC budget. This is a new and encouraging development, indicating a shift by MoEC from (previously) spending their budgets for direct teacher training, to now investing in the new district-based training system.

### **Key developments during the quarter**

Situational analyses are being carried out in the 25 target districts to assess the current enabling environment and challenges faced by district governments in managing ECED services. The study is scheduled to be completed by end of April 2016 (Q2 2016), and will be part of the baseline data against which the technical assistance will be aligned.

A preliminary design of the new district-Based training system for community ECED teachers has been presented to MoEC and district governments, and has received positive responses. Each of the 25 district governments has nominated a team of district trainers and the MoEC (Directorate for ECED Teacher and Teaching Personnel) has, for the first time, trained these teams to deliver their flagship training program called *Diklat Dasar*. The establishment of the District Trainer team is a good starting point to allow districts to bring the training closer to village community teachers, once the training grant (DOK Pelatihan Guru PAUD) becomes available in June 2016.

A team of training specialists has been intensively reviewing existing training resource materials with the aim of making them more suitable for ECED community teachers, providing a greater emphasis on much needed practical skills to manage daily learning activities, based on local village context and resources.

Recommendations and advice are being provided to the MoV regarding mechanisms for communities to manage their training grants effectively, to access training resources at the district level, and to engage local NGOs in helping communities manage their training activities.

### **Critical challenges**

The MoV is in the process of recruiting of ECED facilitators (Pendamping Lokal) at the sub-district level. These facilitators will play key roles in supporting communities to managing the ECED grants supported by PNPM Generasi. The team will coordinate with the Generasi team to ensure that once these facilitators are on-board, they will be provided with training in ECED, as well as training mechanisms for ECED teachers.

One of the medium-term challenges is the team's heretofore limited success in facilitating discussions regarding the issuance of supporting regulations required by district governments in order to implement ECED service provisions, as mandated in the law UU 23/2014.

**Activities planned during the next quarter:**

A program launch, hosted by MoEC, is scheduled for the end of April, which will invite the 25 participating districts. The launch is expected to inform the stakeholders of the collaborative nature of the ECED Frontline programs, as well as to confirm their respective roles and contributions.

The first draft of enhanced training materials for district trainers and community teachers will be piloted in a few selected districts in June for further feedback.

## Key Performance Indicators

Indicator	Baseline	Cumulative Target	Cumulative Achievements	VAR	Target for 2016	Achieved in 2016	VAR	Remarks
Project Development Objective (PDO): To increase government knowledge and capacity to formulate policy and manage funds to support ECED services in poor rural communities. In turn, it is expected that the government delivery of quality ECED services will be strengthened.								
Intermediate Outcome #1: Capacity of MoV and MoEC Increased in supporting District Based training								
<b>MoV:</b>								
1. Enhanced material for Generasi Facilitator's Training Module developed	0	1	0	1	1	0	-1	Development of this module is underway
2. Percentage of targeted villages submitting proposal in support for ECED, especially for teacher training.	0.0	85.0	0.0	-85.0	30.0	0.0	-30.0	The proposals are expected July 2016
<b>MoEC:</b>								
1. Enhanced training materials have been developed.	0.0	5.0	0.0	-5.0	0.0	0.0	n/a	Enhancement of the teacher training resource is in progress.
2. Number of piloted districts in which teacher training package is conducted using	0	25	0	-25	0	0	n/a	Enhanced materials are to be implemented in early 2017.

enhanced materials.								
3. Percentage of ECED community teacher who have completed teacher training package.	0.0	80.0	0.0	-80.0	80.0	0.0	-80.0	Teacher training is scheduled for August 2016.
<b>Intermediate Outcome #2: Development financing informed</b>								
Number of district nominated trainers who have been trained by MOEC using their budget.	0	150	149	-1	150	149	-1	Additional trainers were trained, totaling 200. More are being trained.
Number of District trainers delivering training for communities using the community Training Grant.	0	150	0	-150	150	0	-150	Teacher training is scheduled for August 2016.
<b>Intermediate Outcome #3: Knowledge deepened</b>								
8. Number of good local practices that have been documented and disseminated in the piloted districts.	0	3	0	-3	1	0	-1	Expected to be available in early 2017 when training has been implemented.
9. Process Evaluation study on impact of PNPM and ECED interventions on Communities and teachers has been completed.	0	1	0	-1	0	0	n/a	The evaluation study (baseline) will be initiated later this year.
10, Results of Evaluation study is discussed with the Government.	0	1	0	-1	0	0	n/a	The final evaluation study (end line) will be done 2017.